

RIT NYSED-CTEA Employment Survey

Special Population Descriptions

Disabled: A student with a physical or mental impairment that substantially limits one or more of the major life activities of such an individual; and with a record of such impairment; or being regarded as having such an impairment.

Displaced Homemaker: A student who **a)** has worked primarily without remuneration to care for a home and family and for that reason, has diminished marketable skills; **or b)** has been dependent on the income of another family member but is no longer supported by such income; **or c)** is a parent whose youngest dependent child will become eligible to receive assistance under Part A of Title V of the Social Security Act not later than two years after the date on which the parent applies for assistance under this title; and is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

Single Parent: A student who is not married or who is legally separated from a spouse and **(1)** has a minor child or children for whom the parent has either custody or joint custody or **(2)** is pregnant.

Limited English Proficient: A student who has limited ability in speaking, reading, writing, or understanding the English language, and **(1)** whose native language is a language other than English; or **(2)** who lives in a family or community environment in which a language other than English is the dominant language.

Students with other Barriers – A student who has barriers to educational achievement requiring special services and assistance to assure success in vocational and technical education programs. This includes any student who has not acquired the verbal, mathematical, and other cognitive skills required to complete his/her postsecondary program. Generally, his/her grades fall in the bottom half of the secondary school graduating class, he/she has not earned a Regents diploma, is from a secondary school setting which has a poor record for preparing students, or has been out of school for two years or more. He/she will generally rank low on such traditional measures of collegiate admissions as SAT scores, secondary grade average, and class standing. This also includes students who are enrolled in an Educational Opportunity Program (EOP); Higher Education Opportunity Program (HEOP); Search for Education, Elevation and Knowledge (SEEK); and College Discovery (CD).

Economically Disadvantaged – A student who participates in any of the following economic assistance programs: Pell Grant, Tuition Assistance Program (TAP), Aid for Part-Time Study (APTS), Educational Opportunity Program (EOP); Higher Education Opportunity Program (HEOP), Search for Education, Elevation and Knowledge (SEEK), and College Discovery (CD), Bureau of Indian Affairs Higher Education Grant Program (BIA), Temporary Assistance for Needy Families (TANF), Workforce Investment Act (WIA), Social Security Insurance (SSI), Women, Infants and Children (WIC), Other public assistance programs serving economically disadvantaged such as: Food Stamps, Home Energy Assistance Payments (HEAP), Supplemental Security Income, Trade Readjustment Act, and Refugee and Immigration Affairs Assistance; Or an adult with a documented total family income below \$14,100 for single persons or \$19,600 per couple or \$22,350 for a family of three, with an additional \$4,350 for each additional family member.